



Grant Rubric

This rubric is used to evaluate applications for grants. It is a tool that can help applicants as they develop their projects. Although the grants committee uses the rubric to guide its deliberations, it may also consider other factors that are unique to specific projects and grant requests.

CRITERIA	EXCELLENT	GOOD	AVERAGE	POOR	
	Score of 5	Score of 3-4	Score of 1-2	Score of 0	TOTAL
Project Description	Project description is clear with strong evidence of careful planning, thought, and research.	Project description is general but it is still a good project/idea that can be understood.	Project description needs clarity and further planning. Still, it is possible to understand what the project/idea is.	Unclear project description or lacks planning and research.	____ out of 5 pts.
Impact on Students	Potential to profoundly impact the learning of a significant number of students and help ALL learners achieve their individual potential (grade level or schoolwide).	Potential for impact on learning of a group of students (class or small group).	Potential for some impact on student learning.	Lacks potential to impact student learning or how it would influence learning is unclear.	____ out of 5 pts.
Evaluation of the Project	There is a detailed and clearly defined and outlined plan for documenting and evaluating the success of the grant. There are clear/concise goals, outcomes, and how the outcomes will be measured.	There is an outlined plan for documenting and evaluating the success of the grant.	Plan for documenting and evaluating the success of the grant is present but not extensive.	No plans for documenting and/or evaluating the success of the grant, or plans are limited or unclear.	____ out of 5 pts.

Tied to Curriculum and/or District's Guiding Principles	The program/project identifies clearly how it ties into the curriculum and/or the district's guiding principles.	The program/project makes a general connection to the curriculum and/or the district's guiding principles.	While not specifically identified, the program/project supports either the curriculum and/or the district's guiding principles.	The program/project does not support the curriculum and does not exemplify any of the district's guiding principles.	____ out of 5 pts.
Approach to Learning	Idea distinguishes itself from others. The project includes an approach to teaching or learning that goes above and beyond the usual classroom requirements. Demonstrates either a new way of thinking and/or meets a current/emerging need within the school or the district.	An engaging and interesting idea. Somewhat creative or innovative. Student learning experience would be positive.	A good idea but not very creative or innovative. Students would find the idea enjoyable.	Not creative, not innovative, not enriching to the students.	____ out of 5 pts.
Promote/ Communicate the Foundation if Grant is Approved	Gives a specific/detailed plan of how the Foundation will be communicated in conjunction with project/program/ or award.	Mentions a few ways the Foundation's name will be promoted/ communicated with the project/program/ or award	Mentions that the recipient will promote the Foundation in conjunction with the project/program/or award but does not give any specifics	No mention of how the award recipient will recognize the Foundation as it relates to the project/program.	____ out of 5 pts.
Budget	Budget outlines in detail how the money will be spent including where funds are going, prices, quantity of materials purchased, titles of specific materials, and shipping.	Budget gives information about what is purchased, from where and how much, but lacks specifics.	Budget is defined only in general terms and is missing specific information.	Budget is missing or does not align with the proposed project.	____ out of 5 pts.
Cost-Effective	This grant seems like a good financial investment. The expenditures outlined do not duplicate expenditures typically covered by the school district or school building budgets. Excellent benefit for the cost.	This grant seems like a solid financial investment. Very good benefit for the cost.	This grant seems like an OK financial investment. Average benefit for the cost.	This grant seems like a poor financial investment. Low benefit for the cost.	____ out of 5 pts.

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